

TOP 10 COMMUNICATION FRIENDLY

WAYS TO USE YOUR iPad 😊

<p>Go online to FIND PHOTOGRAPHS OF NEW WORDS – a picture gives children something to attach to new words</p>	<p>Make the most of FACE TIME and let children chat with absent friends and relatives. The extra clues from people's faces makes this interaction much easier than the phone</p> <p style="text-align: center;">😊</p>
<p>TAKE PHOTOGRAPHS OF ROUTINES and make them their own personal task management board</p>	<p>Use the CALENDAR to PLAN, ORGANISE AND SET REMINDERS – a great way to help young people become more independent and organised</p>
<p>Are they sitting brilliantly? Remembering to put their hand up? TAKE PHOTOGRAPHS OF THEM WHEN THEY ARE DOING A BEHAVIOUR YOU WANT TO ENCOURAGE and use it as a cue card that will REALLY mean something</p>	<p>SNAPCHAT is a really fun way to PRACTISE FACIAL EXPRESSIONS – can you have a conversation with no words?!</p> <p style="text-align: center;">😊</p>
<p>TAKE PHOTOS DURING A TRIP OR ACTIVITY and use them to TELL THE STORY LATER or to help them structure a written narrative. Teenagers can create a snapchat story and use help structure writing</p>	<p>ASK SIRI! This is a great way to practise intelligibility. If Siri can understand you then your friends probably will too. It's a great way to show children that slowing down helps people understand them</p>
<p>Prepare for new experiences! If change makes them anxious then GET ONLINE AND PREPARE – look at photos, plan the route or even take a virtual tour</p>	<p>Posting a picture on INSTAGRAM is a great way for young people to SHARE IDEAS AND EXPERIENCES even if literacy skills is a challenge</p>

Don't forget – all children are vulnerable online and children with communication problems can be particularly vulnerable as they may not understand the implications of what other people say and do.

There is great advice for keeping children safe online here

<http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>

#weneedtotalk



www.hacw.nhs.uk/weneedtotalk