EAL pupils – When to refer?

Bilingual child

Assessment:
- Observation
- Checklists
- Information gathering
- Parent/student interview

L1 skills good
- Put appropriate EAL strategies in place

English skills poor
- L1 skills poor
- No English
  - Put appropriate EAL and SLCN strategies in place
  - Discuss a referral with Speech and Language Therapist

L1 skills poor
- English skills poor
  - Put appropriate EAL and SLCN strategies in place
  - Discuss a referral with Speech and Language Therapist

NB: Consider other sources of support e.g. EP/Specialist teacher/Paediatrician if there are wider development or learning concerns

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